Preschool Schedule

KEY QUESTION: Whose way is perfect?

BOTTOM LINE: God’s way is perfect.

MEMORY VERSE: “God’s way is perfect.”
2 Samuel 22:31, NIV

BIBLE STORY FOCUS: God’s way is awesome!
Moses in the Sea •
Exodus 13:17 – 14:31

9:30-9:50 - Arrival of students - Attendance sheet, offering, arrival activities (games, puzzles, books available on tables).

9:50 - 10:15 - Start with Small Group Time
Make It Real: p. 15

With any extra time, try:
1. Back together p. 3
2. Split the Paint p. 4

10:15 - 10:20 - Travel to room 118 (You are traveling to a new location for the summer, let the kids know it’s a new adventure for them! This is the large group room across from the Children’s Ministry Team’s offices on floor 1.) Don’t forget to count your children as you line up and count children as you enter and exit elevators and count children as you enter room 118. Repeat the same counting exercise on the return trip. 😊

10:20-10:30 - Wonder! Video - Week TWO - Room 118

Once the 3 year old and 4 year old classes are together in room 118, Alicia Shelton, our summer large group leader, will welcome the classes and start your video for you.

10:30-10:35 Travel back to classrooms (don’t forget to count kids!)

10:35 - 10:45 - Snack
July 12th

10:45 - Dismissal - Parent Pick-up - Please ensure that the parents are remaining outside the door and one at a time dismiss the children and ensure the CSN is being verified.

*Please note all areas of Children’s Ministry are Peanut Sensitive area!
We want preschoolers to take a first look at who God is and understand...

GOD MADE ME

GOD LOVES ME

JESUS WANTS TO BE MY FRIEND FOREVER
Make it Fun

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Prepare to offer one or more of the following activities as your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

1. Between the Noodles

"Between the Noodles" is an activity that will introduce the Bible story with a physical movement.

What You Need: 6 blue pool noodles, “Camp Splish Splash Chant” (Activity Page) from last week

What You Do:
Before the activity: Lay the pool noodles as a pathway in the activity area. Lay three noodles end to end, creating a straight line. Do the same thing with the other three noodles about eight feet away from the first line to create a path that the children can walk through.

During the activity: Have the children line up in a straight line in front of the pathway. Say the Camp Splish Splash Chant with the children as they march down the path. When the last child in line has reached the end of the path, have the children turn around and do it again.

At the end of the activity: Repeat as desired.

What You Say:
Before the activity: "Today we are going to talk about some very special people who walked on a SUPER special path. Before we hear our SUPER DUPER SPECIAL Bible story, let's walk on our own special path."

During the activity: "Everyone line up in a straight line. Perfect! Now do you remember our awesome chant that we have learned this month? (Pause.) Let's march on our path (point to the noodle path) and sing our chant. (Walk and chant.) Great job! Now let's turn around and do it again going the other way!"

At the end of the activity: "Nice marching! Our Bible story today is about God's people walking on a special path. You will never guess how God made the special path! It is amazing! Let's get ready to hear our TRUE story from the Bible."

2. Back Together

"Back Together" is an activity that uses fine motor and early matching skills to introduce the Bible story idea of God making the Red Sea part and come back together.

What You Need: "Sea Life" from the Activity Pages on the Website, white card stock, scissors, and plastic bags (Optional: crayons)

(Note: If you make color copies you will not need crayons. If you make black and white copies, you will need to color the pictures before cutting them apart.)

What You Do:
Before the activity: Make a copy of the "Sea Life" Activity Page on white card
Make it Fun

stock. Cut the cards apart and then cut each card in half along the dashed line. Put each set of “Sea Life” cards in a plastic baggie. Make one set for each child or one set for every two or three children to do together.

During the activity: Give each child or every pair or trio of children a set of “Sea Life” picture cards that have already been cut in half. Encourage the children to put their “puzzles” together by matching two halves of each picture card. Point out that they can use the colors and lines to match up the halves. Once the halves are together, name the colors and animals you see.

(Optional: Mix up the halves and time the children to see how fast they can put them back together.)

Picture Guide:
1. Great Hammerhead Shark
2. Manatee
3. Red Sea Anemonefish (Clownfish family)
4. Sea Turtle
5. Masked Butterfly Fish
6. Shovelnose Stingray

What You Say:
Before the activity: “Raise your hand if you like puzzles. I do too! I love putting them together to see what picture they make. I have some pictures that have been cut in half. Our job is to put them back together. When can see what pictures they make after we put them back together!”

During the activity: “What do see when you put your pictures back together? (Pause.) Yes! Animals! Where do you think these animals live? I think you’re right. They live in the water. What colors do you see? (Pause.) Hmm … I wonder if we can name these animals. Let’s try! (Use the picture guide above and teach the children the names of the sea animals.)

At the end of the activity: “All of the animals in these pictures are found in the Red Sea. Our Bible story today is about how God made the Red Sea split right down the middle and then He made it come back together! Whoa! I can’t wait to hear this story!”

3. Split the Paint

“Split the Paint” is a hands-on, sensory activity that will prepare the children for the concept of the upcoming Bible story.

What You Need: Gallon-size Ziploc® bags, blue washable paint, packing tape, and masking tape
Make it Fun

What You Do:
Before the activity: Fill the bags half full of paint. Seal the bags closed with packing tape. Then tape the bags to a table or floor in the activity area by taping only the four corners.

During the activity: Allow two children to sit in front of each bag. Allow them to use their fingers to make designs in the paint. Instruct the children to only use their fingers and to not hit or put too much pressure on the bag.

At the end of the activity: After the children have finished making their own designs with the paint, challenge them to try to split the paint in half. Encourage them to use their fingers to divide the paint into equal halves.

You can see an example of this craft on the July 2015 Pinterest board found on the First Look Curriculum's Pinterest page: https://www.pinterest.com/firstlookcurr/

What You Say:
Before the activity: “Would you like to paint without using any brushes or getting your fingers all messy? (Pause.) Hmmm ... I think I know a way that we can do just that!”

During the activity: (Have the children sit in front of the paint.) “Our paint is in the bag but you can use your fingers to make anything that you would like. Go ahead and give it a try! (Allow the children to play with the paint.) Great job!”

At the end of the activity: “I love all of the cool designs that you have made. Hmmm ... I wonder if you could use your finger to draw a line down the middle of the bag. Do you think you can divide the paint in half? (Pause.) There you go! You can divide the paint in half! It almost looks like a sea that has been split in half! Our Bible story today is about a sea that was split in half. I cannot wait to hear how that happened!”
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Make It Real is designed to help preschoolers understand how the Bottom Line applies to them. They’ll discuss real-life experiences and share prayer requests.

Make each small group of about five to eight children with each leader. Ideally, assign the same small group leader to the same group of preschoolers for the entire year.

Small Group Time

What You Need: Paperclip “Memory Verse Card” (from the week one Activity Pages on the Website) in your Bible at 2 Samuel 22:31. Provide a journal and a fun-shaped pen for each small group.

SMALL GROUP LEADER (SGL): “Today’s story was SO AWESOME! What did God do in our story that only HE can do? (Pause.) Yes! He parted a sea so Moses and the people could walk across on dry land. WOW! God’s way is perfect AND awesome! Whose way is perfect?”

CHILDREN and SGL: God’s way is perfect!”

SGL: “Whose way is perfect”

CHILDREN and SGL: “God’s way is perfect!”

SGL: “Yes! God’s way is perfect because God always knows the right thing to do and He can always do it! That makes God’s way perfect AND awesome!

“The Bible verse we’ve been learning says the same thing. It’s says, ‘God’s way is perfect,’ 2 Samuel 22:31. Let’s say it together with the motions.”

CHILDREN and SGL: “God’s way (point both hands up) is perfect’ (two thumbs up), 2 Samuel 22:31.” (Open your hands like a book.) (Repeat the verse a few times together.)

SGL: “Sounds like you know this verse! Good job! Next time you come be ready to say it and I’ll have a sticker/hand-stamp for you!

“Let’s write in our prayer journal. Today we’re going to tell God how awesome He is because God’s way is awesome! Let’s make a list of awesome things He has done or things about God that we just think are awesome. We can use our list when we pray.

Write down the children’s names and what they say. Remember to print the words so they can recognize their names and the letters.

SGL: “This is such a great list! Would anyone like to pray before I pray for us?”

Give each child that wants to pray the opportunity to do so and then close with a prayer that includes the children’s names.

Prayer

SGL: “Dear God, you are AWESOME! You can do things that no one else in the whole wide world can do, like … (read the list the children made). Help us to remember that we should always do what You say because Your way is perfect and awesome! We love You, God. In Jesus’ name, amen.”
Dismiss

Set any take-home creations where you or parents can get them easily. Greet parents at the door and tell them that this month preschoolers are learning that God’s way is perfect. Encourage parents to repeat the Bottom Line at home and help their child understand that God’s way is perfect.

Have this month’s Parent CUE available for parents to pick up or send it in a monthly email. Encourage parents to use the activities found in Parent CUE to reinforce this month’s Bottom Line: God’s way is perfect.